

Ethos and Values for Digital Leaders

Be a Digital Leader

Be a role model

- Be kind and **respectful** to everyone online and offline – and inspire others to do the same
- Set a good example – take **responsibility** for your behaviour both online and offline



Be a leader

- Take an active role to make a **positive** difference in your community
- Be a **team** player but also work well independently



Be an educator

- Be **supportive**, knowledgeable and understanding
- **Empower** all young people to have a safe and positive time online and seek out effective and creative ways to support them
- Support and **advise** adults to help involve themselves with young people's digital lives



Be part of something bigger

- **Collaborate** with other Digital Leaders all over the UK in a positive and supportive way
- Enable change to help make the internet a better place for young people



Be the best you can be!

- Be **committed** to be the best you can be
- Share your individual and team achievements with the online community for Childnet Digital Leaders and help inspire each other



Our responsibilities at Childnet

We will support Digital Leaders in the following ways:

- Provide a support network for you where you can seek to develop and grow as Digital Leaders in your community
- To listen to your needs as Digital Leaders and support your learning through guidance and inspiring tips on how to make the most of leading other young people
- Manage the online forum and keeping users safe by monitoring the content posted. We are also responsible for reviewing and removing content which may be harmful or offensive to others
- Give expert advice as to how to make the most of your roles as Digital Leaders

We will provide opportunities for Digital Leaders in the following ways:

- Offer you fun opportunities and the chance to communicate with experts in the internet safety field
- Provide opportunities to learn individually as well as in a team
- Help you connect with other young people across the UK