

## Curriculum Policy

Date: January 2020

Review Cycle: Annually

Next Review Date: August 2020

Bredon School is owned and operated by Cavendish Education; the Proprietary Body also known as the Governing Body. Any reference to Governor's means any Director of Cavendish Education.

This Policy document is one of a series of Bredon Policies that, taken together, are designed to form a comprehensive, formal Statement of Bredon's aspiration to provide an outstanding education for each and every one of its students and of the mechanisms and procedures in place to achieve this. Accordingly, this Policy needs to be read alongside all of these Policies in order to get the full picture; in particular it should be read in conjunction with the ***Equality Policy, The Health and Safety Policy and the Safeguarding Children and Child Protection Policy.***

All of these Policies have been written, not simply to meet statutory and other requirements, but to evidence the work that the whole School is undertaking to ensure the implementation of its core values:

'To be a small, family school that genuinely focuses on the individual; ensuring each pupil reaches his or her personal potential and destination by way of a rich and diverse journey based on breadth of opportunity, support and continuously striving towards excellence.'

In all Bredon Policies, unless the specific context requires otherwise, the word "parent" imports the meaning parent, guardian, carer or any person in whom is vested the legal duties and responsibilities of a child's primary caregiver.

**Bredon employs the services of the following consulting companies to ensure compliance is met and the best practice is implemented:**

**Peninsula HR Online  
Peninsula Business Safe (Health and Safety)  
Atlantic Data (DBS)  
Educare (online CPD)**

# Curriculum Policy

## Rationale

- To define the schools curricular aims and provision
- To define structures for achieving aims

## General Aims

- To provide full-time supervised education for pupils of compulsory school age, which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education.
- To provide a learning environment and subject matters which stimulate enthusiasm and commitment from the pupils appropriate for their ages and aptitudes of pupils including those with Learning difficulties or disabilities and statements of special needs.
- To empower pupils to acquire skills, knowledge and understanding progressively and with good pace, and in particular speaking and listening, literacy and numeracy skills.
- Where pupils have a EHCP, education fulfills its requirements.
- To have lessons taught by committed teachers who provide experiences which cater for the individual needs of their pupils, so that pupils learn and make progress.
- To provide a PSHE and Citizenship programme, which reflects the schools' aims and ethos.
- To provide careers' guidance for all secondary aged pupils, so that pupils have effective preparation for the opportunities, responsibilities and experiences of adult life.
- To provide all pupils a programme of activities which is appropriate to their needs.

- To allow scope for pupils' talents and interests and help to prepare them effectively for the opportunities, responsibilities and experiences for an adult life in modern British society. The purpose being to develop in every young person the values, skills and behaviors they need to get on in life. All children will receive a rich provision of classroom and co-curricular activities that develop a range of personal qualities, such as independence and tenacity, which support success in education and employment.
- To provide teaching that actively promotes fundamental British values, supporting equality according to the provisions of the Equality Act and taking into special consideration the protected characteristics therein.
- To ensure that teaching does not encourage support for particular political or partisan viewpoints, also ensuring that teachers actively teach respect for the rights and beliefs of others whenever covering sensitive political issues.
- This Policy should be read in conjunction with: 'The Reward Policy', 'The Behaviour Policy', 'The Scheme of Work Policy', 'The Assessing Pupils' Attainment Policy', 'Opportunities to Learn and Make Progress Policy', 'Assessment, Recording and Reporting Policy' and the 'Learning Difficulties and Disability Policy'

## **Curriculum content per year group**

### **Key Stage 2**

| Subject                           | Year 3/4 | Year 5 | Year 6 |
|-----------------------------------|----------|--------|--------|
| Art                               | 1        | 1      | 1      |
| Design & Tech                     | 2        | 2      | 2      |
| English                           | 5        | 5      | 5      |
| Geography                         | 1        | 1      | 1      |
| History                           | 1        | 1      | 1      |
| ICT                               | 1        | 1      | 1      |
| Mathematics                       | 5        | 5      | 5      |
| Music/Performing Arts             | 1        | 1      | 1      |
| Spanish                           | 1        | 1      | 1      |
| PSHE                              | 1        | 1      | 1      |
| PE/Sport                          | 3        | 3      | 3      |
| RE                                | 1        | 1      | 1      |
| Science                           | 2        | 2      | 2      |
| Farm/Outdoor Ed and Forest School | 4        | 4      | 4      |

#### Additional Information

There are 2 Additional Intervention lessons per week  
 Juniors will also attend off site swimming lesson on a weekly basis  
 Peripatetic lessons are offered to all students

### Key Stage 3

| Subject | Year 7 | Year 8 | Year 9 |
|---------|--------|--------|--------|
|---------|--------|--------|--------|

|                              |   |   |   |
|------------------------------|---|---|---|
| Art                          | 1 | 1 | 1 |
| Citizenship                  | 1 | 1 | 1 |
| Design & Technology Rotation | 2 | 2 | 2 |
| English                      | 4 | 4 | 4 |
| Geography                    | 2 | 2 | 2 |
| History                      | 2 | 2 | 2 |
| ICT                          | 1 | 1 | 1 |
| Mathematics                  | 4 | 4 | 4 |
| PE                           | 1 | 1 | 1 |
| RE                           | 1 | 1 | 1 |
| Science, (combined)          | 4 | 4 | 4 |
| Games                        | 3 | 3 | 3 |
| Spanish                      | 2 | 2 | 2 |

#### Additional Information

Performing Art is embedded within the English provision.

Peripatetic lessons are offered to all students, covering a range of musical instruments.

### **Key Stage 4**

In Year 9, students have the opportunity to choose options for their Year 10 and 11 courses. Maths , English and Science are mandatory. Games provision is also compulsory

Option choices cover different academic levels from GCSE, BTEC Level 1&2 and Entry Level courses.

Option choices may change yearly as these are dependent on the students interests. There are currently 5 Option blocks, in addition to the 3 mandatory subjects, meaning students can potentially achieve 8 Gcse qualifications.

| Subject           | Year 10 | Year 11 |
|-------------------|---------|---------|
| English           | 4       | 4       |
| Maths             | 4       | 4       |
| Science (Biology) | 3       | 3       |
| Citizenship       | 2       | 2       |
| Art               | 3       | 3       |
| Business Studies  | 3       | 3       |
| Combined Science  | 3       | 3       |
| Geography         | 3       | 3       |
| History           | 3       | 3       |
| Sport             | 3       | 3       |
| Photography       | 3       | 3       |
| Catering          | 3       | 3       |
| Farm              | 3       | 3       |

#### Additional Information

Students in Set 1 for English, will study both English Language and English Literature.

Religious Education is offered as an Option choice.

### **Key Stage 5**

For students continuing at Bredon School we continue to offer a wide range of subject choices, covering A level standard, Gcse and BTEC Level 2 . Options may change each year, depending on student interests.

A continuance of both Maths and English is also offered, ensuring all students continue to work towards achieving Gcse grade C or 4, or equivalent.

| Subject                        | Year 12 | Year 13 |
|--------------------------------|---------|---------|
| Art A level                    | 5       | 5       |
| Business Studies Level 2 and 3 | 5       | 5       |
| Uniform Services Level 2       | 5       | 5       |
| Geography A Level              | 5       | 5       |
| History A Level                | 5       | 5       |
| Sport Level 3                  | 5       | 5       |
| Photography A level            | 5       | 5       |
| Travel & Tourism Level 2       | 3       | 3       |
| Mathematics A Level            | 5       | 5       |

#### Additional Information

Sixth form students also attend 2 lessons for Citizenship.

### **Additional Curriculum Elements**

#### **Work Experience Programme**

All Year 10 students take part in a whole week work placement. Staff will help secure and advise on best placements, depending on student interests and career pathway.

In Year 12 and 13, all students will be offered the opportunity to attend weekly work experience. All 6th form students are encouraged to actively volunteer in school, this can take the place of classroom support.

## **Career Advice**

Career advice is offered for all students of Year 10 and above.

Individual appointments are made on a 1:1 basis, to allow students to explore potential career pathway. A career plan is developed, showing key areas to consider, from subject courses to additional requirements.

Students can revisit careers to ensure they have key information in moving forward.

## **IT Provision**

All Departments have been issued chromebooks, giving access to all students. Many students prefer using computers for recording and completing work. This provision can also be used in Gcse and A levels exams.

## **Duke of Edinburgh Provision**

Students from Year 10 will have the opportunity to start the Bronze Award, progressing to Silver in Year 11 and Gold Award in Sixth Form.

## **Combined Cadet Force**

The Combined Cadet Force (CCF) continues to go from strength to strength, with students being able to join from Year 10, with the opportunity to study Uniform Services in Sixth Form.

## **Curriculum Support**

## **Specialised Learning Support**

For many students the provision of Specialise Learning Support is key to success. In small group sessions, students are able to focus on individual subjects and receive additional support in key areas.

## **Speech and Language and Occupational Therapy**

Bredon offers both Speech and Language and Occupational Therapy in school, allowing students to access this important area within the school day.

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